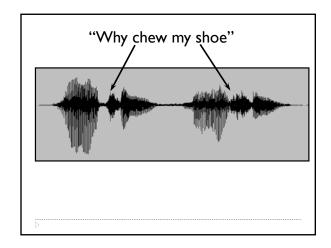
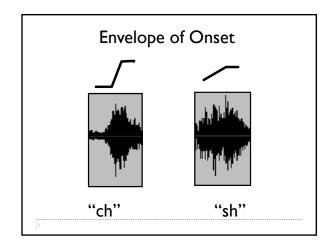
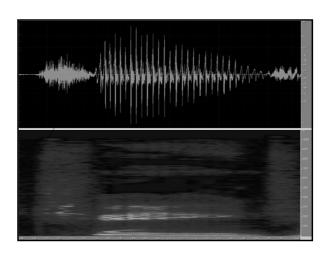
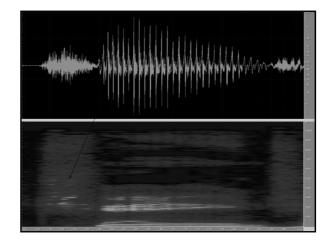


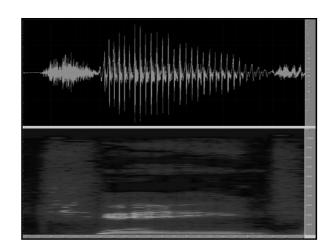
What is Speech?
What is Speech?
Answer 1:The Acoustic Reflection of Movement
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<b>9</b> 1 1
Slip knot
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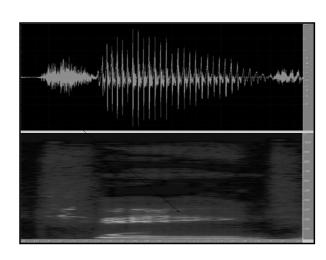


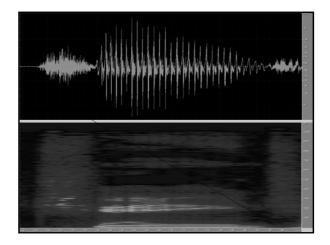












What is Speech?

Answer 2: A Path to the Intent of the Talker



What is Speech?	
Answer 3: A Stream in a Bigger River	
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Figure 5.16 Protos by Ber Doohitle (IV79).	
(1979),	
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she the see watch Fred bring said is us on give me a the my fish kiss wrist	
<u> </u>	
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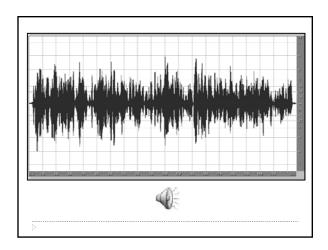
She said give me a kiss

See Fred bring us the fish

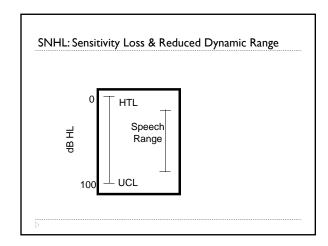
The watch is on my wrist

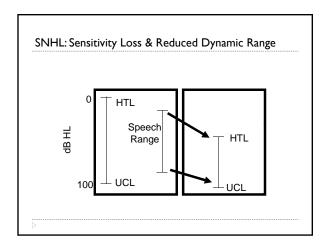


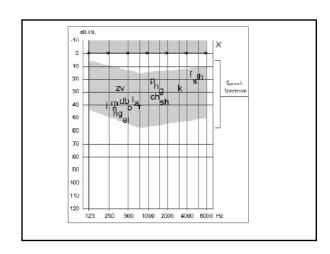
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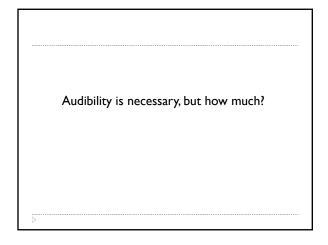


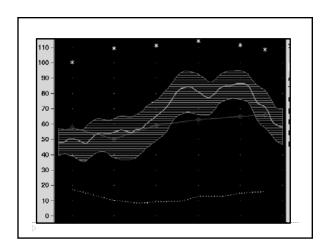
The Acoustics Approach

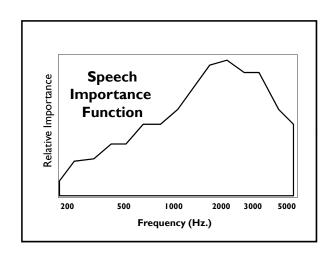


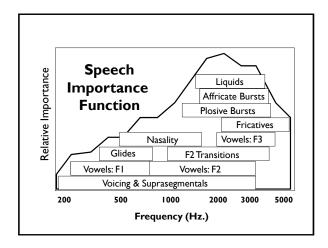


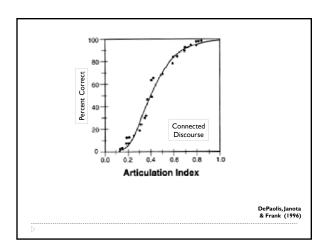


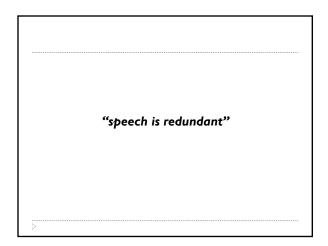




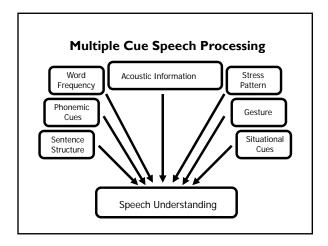


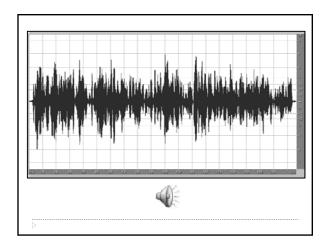


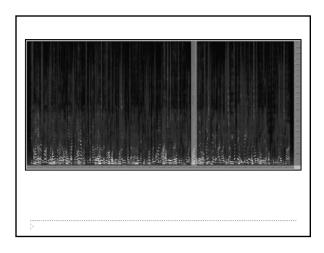


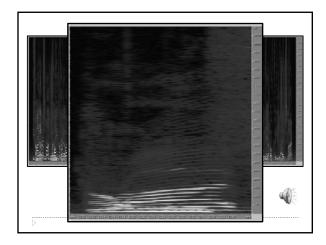


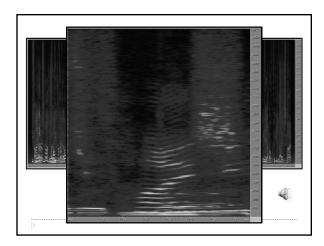
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The Cognitive Approach	
The Cognitive Approach	
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Goal: Automatic Object Formation	
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Multiple Cue Speech Processing	
Acoustic Information	
Speech Understanding	
-possil situationality	











## Natural Voice Separation & Tracking:

Fundamental Frequency Harmonic Structure Supra-segmentals

Visual Cues

Linguistics

Loudness

Location

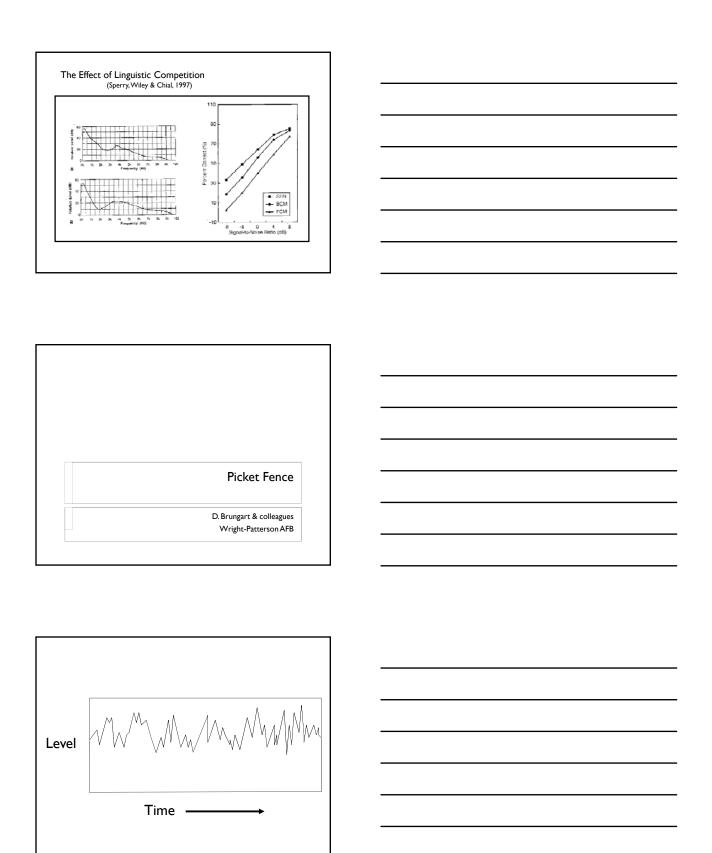
Timbre

Rate etc.

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XXX	-
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Auditory Scene Analysis	-
& Stream Segregation	
<u></u>	
Auditory Scene Analysis	
& Stream Segregation	
Organize, Select & Follow	
<b>&gt;</b>	-

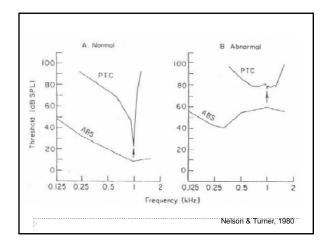
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Situational Factors	
Sicuational Factors	
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Complex Environments	
<ul><li>Multiple talkers</li></ul>	
▶ Movement	
► Stable, non-speech sources	
► Unstable, non-speech sources	
► Distractions	
► Shifting focus	
▶ A little bit of everything	
	٦
Speech versus Non-speech Competition	
>	

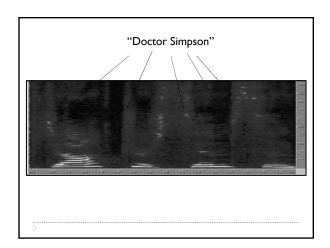


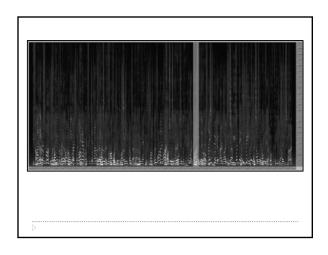
Level	Time —	
Level	Time ———	
Level	Time —	

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Level	Time ———	

The Distribution of Cognitive Resources  Clinical Confounding Factors  SNHL: Poor Coding of the Acoustic Signal		
Clinical Confounding Factors		
Clinical Confounding Factors		
Clinical Confounding Factors	The Distribution of Cognitive Resources	
Clinical Confounding Factors		
Clinical Confounding Factors		
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SNHL: Poor Coding of the Acoustic Signal	Clinical Confounding Factors	
SNHL: Poor Coding of the Acoustic Signal		
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	SNHL: Poor Coding of the Acoustic Signal	

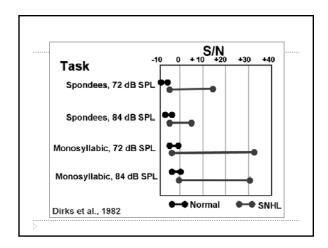




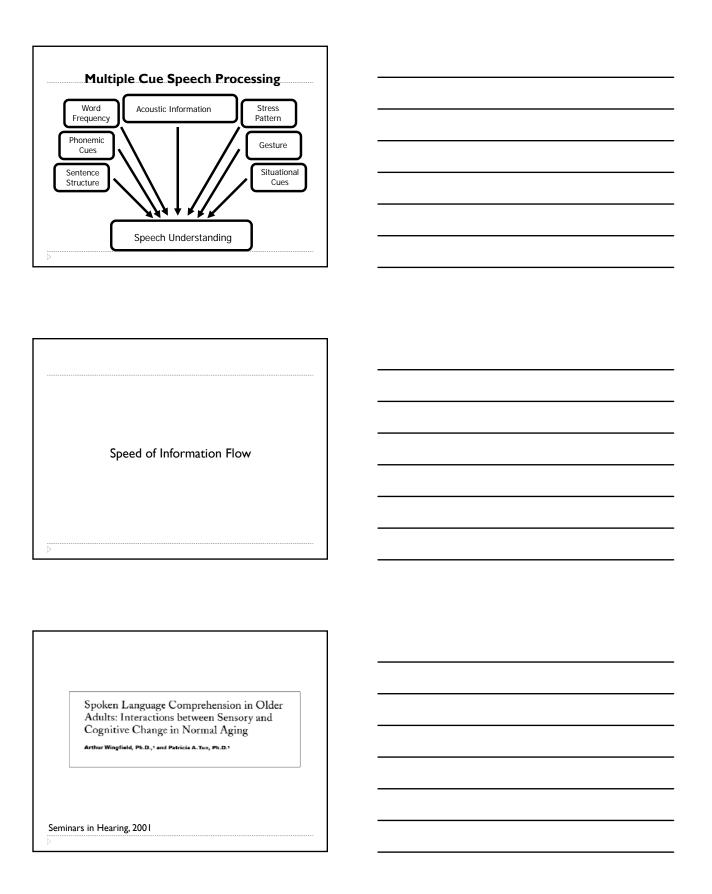


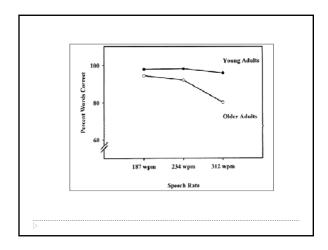


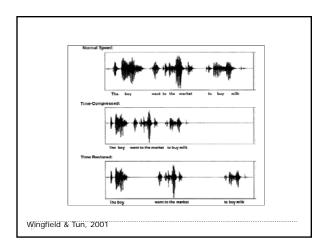
SNHL: Loss of the ability to **Organize Sound** 



Normal Aging: Neural Slowing







## Speech Understanding in Noise:

- ▶ Audible?
- ▶ Above the noise?
- ▶ How sensitive to noise? (distortional component)
- ▶ Where does the noise come from?
- ▶ What constitutes the "noise"?
- ▶ Who is the talker?
- ▶ Support cues?
- ► How good is the patient at piecing together a partial signal?

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## What Determines Speech Understanding?

Donald J. Schum, PhD Vice President, Audiology & Professional Relations Oticon, Inc.

Live Expert eSeminar AudiologyOnline
Tinnitus Week
Monday: Tinnitus Management: A Patient-Centered Approach Presenter: Anne-Mette Mohr
Tuesday: Tinnitus: Causes, Investigation & Medical Treatment Presenter: Claudia Coelho, M.D., Ph.D.
Wednesday: Tinnitus: Current Views on its Pathogenesis Presenter: James Kaltenbach, Ph.D.
Thursday: Managing Tinnitus Management in Your Practice Presenter: Christina T. Stocking, Au.D.
Friday: Counseling & Sound Therapy using Tinnitus Activities Treatment Presenter: Richard S. Tyler, Ph.D.
All courses will be recorded and available for 24/7 viewing on AudiologyOnline